

Student Support Conference 2018

INCLUSION: Meeting the needs of a diverse range of students



Hosted by Little Yarra Steiner School, this conference is designed to be relevant for all those working with children in the Waldorf School: teachers, assistants, learning support staff and allied health workers.

Keynote speakers: Barbara Baldwin and Lisa Devine

The aim of the conference is to help participants to develop and deepen their understanding of Waldorf pedagogy and the Anthroposophical pictures of child development in relation to supporting children with extra needs. Rudolf Steiner said, "Our rightful place as educators is to be removers of hindrances ...each child in every age brings something new into the world from Divine regions and it is our task, as educators, to remove bodily and physical obstacles out of the way; to remove hindrances so that this Spirit may enter, in full freedom, into life." The pictures we build of a child directly influence the way we interact with, receive and are received by them. During the conference, we will explore how we can build living pictures of each individual child that will guide us to an understanding of how to work with them in a way that supports them to access the curriculum, but leaves them free to work with their own unique destiny picture.

This is the third of a series of conferences focusing on Student Support and Learning Support.

Each one is focused on our work with children through a different lens. This particular conference is looking through the lens of inclusion.

Friday 9th - Sunday 11th March 2018
Little Yarra Steiner School

THE PROGRAMME

Time	Friday 9 March	Saturday 10 March	Sunday 11 March
8.30		Eurythmy with Glenys	Speech with Annika
9:00		Keynote Lecture Working with Inclusion Part 1 <i>Barbara Baldwin</i>	Keynote Lecture Working with Inclusion Part 2 <i>Barbara Baldwin</i>
10.30		Morning tea	
11:00		Morning Workshops: Anthroposophical Modalities and Experiential Learning Workshop 1: Therapeutic Speech <i>Annika Andersdotter</i> Workshop 2: Art Therapy <i>Lyn Duffton</i> Workshop 3: Eurythmy Therapy <i>Glenys Evans</i> Workshop 4: Bothmer Gym <i>Katherine Ellis and Frank Stanley</i>	Inclusive Practices <i>3 x 10 minute presentations on practices that work</i> 11:00 – 11:30 Q and A With Barbara Baldwin and Lisa Devine 12:00-12:30
12.30		Lunch	
1.30		Open Workshops and Presentations The Tobias Program at LYSS Dr Julie Sale and Barbara Baldwin	
2:00		Afternoon Workshops: Inclusive Practices Workshop 5: Pictures of inclusion – what does inclusion really look like? <i>Barbara Baldwin</i> Workshop 6: The Inclusive Classroom <i>Rachel Mager</i> Workshop 7: The Socially Supportive Classroom <i>Lisa Devine</i> Workshop 8: The Outside Classroom <i>John Elliot</i>	
3.30	Registration from 3.30pm	Afternoon tea	
4.00	Keynote Lecture Finding the right questions to truly support students Part 1 <i>Lisa Devine</i>	Keynote Lecture Finding the right questions to truly support students Part 2 <i>Lisa Devine</i>	

INTRODUCING THE PRESENTERS AND THE WORKSHOPS

Keynote Lectures: Working with Inclusion

Why do we struggle so much to be an inclusive society and an inclusive school? In our collective journey toward Ego-hood we have had to learn to separate ourselves and stand up for our ideals. And at the same time we are asked to take down the barriers and override the differences which separate us and be, not only tolerant and accepting, but actively inclusive.

One part of us longs to do justice to the ideal of inclusivity, and yet another part is dead against it: parents often object to the distractions and teachers feel they have a right to deliver their content and also don't have the skills to deal with those students with additional needs

However, that is our task: to overcome our egoism and make space and genuinely welcome in those who have different learning styles, different learning needs. It is our task and our privilege to cultivate the Art of Inclusivity.



Barbara Baldwin

Barbara has been working with children who have additional learning needs and communication difficulties in many settings. As a curative educator and speech pathologist, she has sought to build bridges between home and school, between parents and teachers and between children and their given situations. Over the past few years, she has lectured extensively on various aspects of sensory disturbances as the foundation of social and learning difficulties.

Lisa Devine

Lisa began working with at-risk youth, and in the disabilities field. She has a Masters in Psychology, and has counselled young people and their families over many years. Her connection to Rudolf Steiner began through Eurythmy training, and has deepened ever since. She has worked as Chaplain/Counsellor at three Steiner schools in Melbourne, and is now Chaplain for Glenaeon Rudolf Steiner School and the Central Coast Rudolf Steiner School. Lisa is highly sought after around Australia as a speaker and facilitator in the areas of conflict resolution, child, inner and professional development – working out of the Anthroposophical impulse.



Morning Workshops



Workshop 1: Therapeutic Speech with Annika Andersdotter

Annika Andersdotter graduated in Creative Speech and Drama from the Section for Oratory and Musical Arts at the Goetheanum Free University of Spiritual Science, Dornach, Switzerland in 1973. She has worked as a performer, director and teacher in both performance and educational environments. Annika works from her studio 'Sunstone' in Arcadia, NSW. Annika worked for many years with Therapeutic Speech at Warrah School in Sydney: a Rudolf Steiner organisation dedicated to enriching the lives of people with disability. She has also taught Speech and Eurythmy at Lorient Novalis School in NSW to staff and students.

Workshop 2: Art Therapy with Lyn Duffton

Lyn Duffton has a passion for working with all ages to move beyond trauma to self-expression. With a background in both early childhood and working with differently-abled adults and children, Lyn is very at home working with people who are nonverbal or for whom talking is problematic, allowing art making to become their voice. Lyn has run workshops with special needs adults in the UK, marginalised children in Australia and with mixed age groups in China. On a one to one basis Lyn is passionate about the ability of the Clay Field to facilitate deep change within people suffering from past trauma. Lyn holds a diploma of transpersonal art therapy, a post grad certificate in Initiatic art therapy, post grad cert in the "clay field", and a post grad diploma of expressive arts.



Workshop 3: Eurythmy Therapy with Glenys Evans

Founding kindergarten teacher at Little Yarra Steiner School and Dandenong Ranges Steiner School, Glenys is now a traveling eurythmy therapy teacher practicing in the whole world! She regularly travels around Australia and to Vietnam and China where she mentors in kindergartens and orphanages and works as a eurythmy therapist and teacher in schools. Glenys is a qualified teacher, early childhood educator, eurythmist and eurythmy therapist. She is also a passionate pottery maker.

Workshop 4: Bothmer Gym with Katherine Ellis and Frank Stanley

Katherine has a background in circus and acrobatics, Feldenkrais and Bothmer gymnastics. She has worked as a class teacher and games and Bothmer teacher in Steiner schools. Katherine currently teaches circus, phys ed. and Bothmer gymnastics at Sophia Mundi Steiner school. She enjoys fencing, archery and helping children, adolescents and adults navigate the world via beautiful movement.



Currently Class 2 at Collingwood College and on his fourth cycle through as a class teacher, Frank brings knowledge of 30 years' experience in classroom teaching, Phys Ed, and Bothmer Gymnastics. More recently Frank has trained in Spatial Dynamics and therapeutic studies and continues with passion to work towards understanding and healing children through movement.



Afternoon Workshops



Workshop 5: Pictures of inclusion – what does inclusion really look like?

We know the ideal, but how can we manage the reality? Please bring your own case studies, of the problems you have encountered, in aiming to be inclusive. And please also bring your successes- let's hear what has worked and what didn't.

If you have a case study, please be mindful of the group process: prepare to share the relevant details which will be necessary for a fruitful discussion. You may have had a long and arduous process with a child or a family, however, we don't have time to hear it all, so please be prepared with a summary of the relevant points, so that we don't get bogged down in detail, but can learn together and build on each other's learning .



Workshop 6: The Inclusive Classroom with Rachel Mager

Rachel Mager trained in Steiner Education in London and worked for 16 years in a range of roles within Special Education in The Mount Camphill Community in East Sussex, England. The study and practise of curative education provided a strong focus for the community. Rachel co-ran a house community, ran the weavery workshop teaching a 3 year craft course to students, was active in the management structure of the community, developed a training course for co-workers, and worked with an anthroposophical doctor implementing therapies, daily rhythms and medication to assist students in their development. Rachel worked as the middle school support teacher before taking on the journey of Class teacher for eight years at Little Yarra Steiner School. She is currently the Class 8 teacher and member of Management at LYSS.



Workshop 7: The Socially Supportive Classroom with Lisa Devine

Lisa began working with at-risk youth, and in the disabilities field. She has a Masters in Psychology, and has counselled young people and their families over many years. Her connection to Rudolf Steiner began through Eurythmy training, and has deepened ever since. She has worked as Chaplain/Counsellor at three Steiner schools in Melbourne, and is now Chaplain for Glenaeon Rudolf Steiner School and the Central Coast Rudolf Steiner School. Lisa is highly sought after around Australia as a speaker and facilitator in the areas of conflict resolution, child, inner and professional development – working out of the Anthroposophical impulse.



Workshop 8: The Outside Classroom ...Woodworking with John Elliot

John Elliot is a master woodwork craftsman with many years' experience teaching at the Dandenong Ranges Steiner School and Little Yarra Steiner School. John has worked as a Class Teacher and Pre-school teacher and is currently working with Class 1 and 2 students as a Learning Support teacher at Little Yarra Steiner School. In between teaching roles, John has supported himself as a woodworker making animals, blocks, climbing frames – suitable for Steiner schools and families. In the preschool he devised simple, safe active woodworking for young children and continues to do this in the Primary school.

Open Workshops and Presentations

An opportunity for you to offer a workshop at the conference or to present or share your own experiences with Student Support, there are spaces in the program which can offer this. Please contact Leanne at Little Yarra Steiner School on 03 5967 1953 for an expression of interest form.

Venue

Little Yarra Steiner School is situated on 60 acres of land on the Little Yarra River in the beautiful, rural setting of Yarra Junction approximately 1½ hours from the Melbourne CBD. Address is 205 Little Yarra Road, Yarra Junction, Vic 3797.

Transport

Trains run to Lilydale Station, which is the closest station to Little Yarra Steiner School. Buses run from Lilydale Station to Yarra Junction. Participants need to arrange their own transport to the school.

Enquiries

For all enquiries please contact Leanne Sarah, Business Manager, Little Yarra Steiner School, Isarah@lyss.vic.edu.au or 03 5967 1953

Open Workshops

An opportunity for therapists, teachers and student support staff to offer a workshop at the conference or to present or share your own experiences with Student Support, there are spaces in the program which can offer this. Please contact Leanne at Little Yarra Steiner School on 03 5967 1953 to be added to this list.

Morning Workshops 11am – 12.30pm



A Protective Sheath for the Senses with Annette Batchelor

Annette is a naturopath and an adult educator working within the impulse of Anthroposophy. She works with all ages, but has a special interest in child development and the influence of biography on health and wellbeing. As an adult educator, Annette works alongside teachers, parents and caregivers to deepen a communal understanding of health and child development.

Rudolf Steiner spoke of a time when we would need extra protection from external stimulation and outside influences. He indicated that this protection could be provided by Sphagnum or Peat Moss. Sphagnis are a therapeutic sphagnum moss emulsion combined with etheric plant oils which provide an extra sheath around our senses and are particularly beneficial during early childhood through to class 3. Explore the properties of the different Sphagnis during this workshop.

Afternoon Workshops 2pm – 3.30pm

Navigating the Diagnostic Picture with Annette Batchelor

Annette is a naturopath and an adult educator working within the impulse of Anthroposophy. She works with all ages, but has a special interest in child development and the influence of biography on health and wellbeing. As an adult educator, Annette works alongside teachers, parents and caregivers to deepen a communal understanding of health and child development.

Through this workshop we will navigate the various diagnostic frameworks given in Anthroposophy, to discover what sits behind these pictures as the true individuality. When we can truly meet the other, truly know the other, we can begin to move towards true inclusion.

Student Support Conference 9-11 March 2018 Registration Form

Name _____

Position/Organisation _____

Email _____ Phone _____

Workshop preferences

You attend **one** workshop in the morning, and **one** in the afternoon. Please list your first 2 choices by workshop number

Morning session: 1st choice _____ 2nd choice _____

Afternoon sessions: 1st choice _____ 2nd choice _____

Registration Fee

Conference Only: Early Bird Fee (before 24 Feb 2018) \$300 ☐ Conference Fee (after 24 Feb): \$350 ☐

Note: Fee includes morning and afternoon teas, lunch and dinner. Participants are responsible for their own breakfast. Please note there are no concession rates available.

Payment

Please pay by direct deposit to:

Little Yarra Steiner School
BSB: 633 000 Account: 131415010
Reference: [Your Name] Conf 2018

Please email your registration form to accounts@lyss.vic.edu.au or post to Little Yarra Steiner School, PO Box 19, Yarra Junction VIC 3797

Registrations must be accompanied by payment.

Cancellation Policy

Conference registration may be cancelled, less a \$50 handling fee, up to ten (10) business days prior to the activity in writing (emails will be accepted) with participants receiving a full refund less \$50. A refund will only be provided if written notice is provided to accounts@lyss.vic.edu.au

Registrations cancelled less than ten (10) business days prior to the commencement of the conference will not be refunded. To have a substitute attend in your place please notify us at accounts@lyss.vic.edu.au prior to the commencement of the event. *Little Yarra Steiner School (LYSS) reserves the right to alter this program/event or presenter without further notice; however, the program is intended to run as advertised.*